PSYTECH
INTERNATIONAL

Sam Sample
27 Mar 2019

RESPONDENT

FEEDBACK REPORT

ABILITY

WWW.PSYTECH.COM
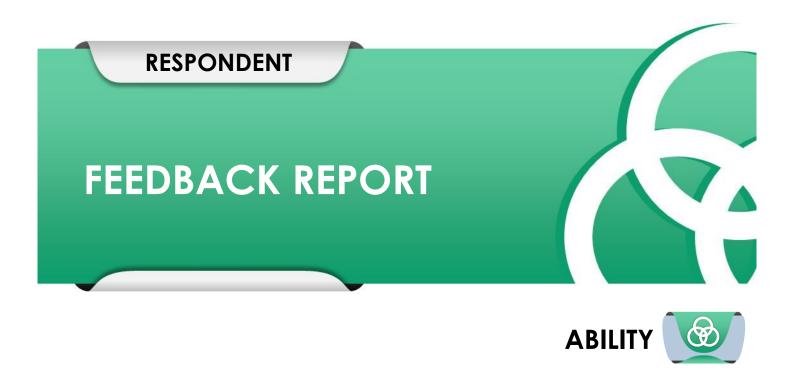
REPORT STRUCTURE

The Graduate Reasoning Test assesses your capacity (a composite of speed and accuracy) to perceive logical patterns and relationships in new material you have not previously encountered, and deduce the logical consequences of these (i.e. logical deductive reasoning). This incorporates the ability to: learn and understand complex new material; use logic to develop arguments that are rational and well-reasoned; deduce the logical consequences of a given set of rules, assumptions or relationships.

THE FEEDBACK REPORT

The Feedback Report provides a detailed breakdown of your performance across the sub-scales in the following sections:

1. Verbal Reasoning

2. Numerical Reasoning

3. Abstract Reasoning

PLEASE NOTE

The following report provides a summary of your performance on the tests which you have recently completed. The tests were used to help in the assessment of your personal qualities and abilities. It is important for you to note that these tests only provide an approximate description of your abilities. In addition, these tests only form part of the selection process and are typically considered alongside such factors as past performance, education, training, experience, motivation etc. All of your results will be treated in the strictest of confidence. The use of these tests is restricted to professionals who have been trained in testing and who will be able to interpret the significance of your profile within a work setting.

Sam Sample

RESULTS

Verbal Reasoning

Verbal Reasoning measures an individual's ability to reason using words, and draw inferences and logical conclusions from them. This includes both an understanding of the meaning of words and the relationships between them. The results have been compared to a high scoring group of graduate or equivalent ability.

Compared to the reference group, your performance on the verbal component of this test falls just below the typical range of scores. Your performance on this test suggests that your verbal reasoning ability is not as strong as that of most other members of the population. While you should be able to understand basic arguments of a day-to-day nature you may have a little difficulty fully understanding the logic which underlies complex explanations and instructions. Somewhat lacking in your ability to use words in a logical, rational way, you are likely to have some difficulty explaining complex ideas to others.

Numerical Reasoning

Numerical Reasoning measures the individual's ability to use and manipulate numbers in a logical way. This includes both an understanding of numbers and the relationships between them.

When compared to the reference group, your performance on the numerical component of this test indicates that you have an above average ability to grasp of numerical concepts. This suggests that you should be able to cope with the demands of most jobs which require working with numbers and have a sufficient grasp of such issues to benefit from further relevant training.

Abstract Reasoning

The abstract component of this Graduate Reasoning Test is a non-verbal test of ability which measures reasoning power without drawing on verbal or numerical knowledge.

Your performance on the abstract component of this test indicates that you have performed just below the typical range of scores achieved by the reference group. Such a level of abstract reasoning ability will enable you to grasp new concepts outside of your previous experience although it may take you a while to fully appreciate the most subtle of ideas. You are likely to respond well to structured approaches to learning and will generally be untroubled by the complexity of information given on typical training courses.

Sam Sample

3